



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	
	<b>Shri Ramdeobaba College of Engineering and Management, Nagpur</b>
• Name of the Head of the institution	<b>Dr. Rajesh S. Pande</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>07122580011</b>
• Alternate phone No.	<b>9607980531</b>
• Mobile No. (Principal)	<b>9607980535</b>
• Registered e-mail ID (Principal)	<b>principal@rk nec.edu</b>
• Address	<b>Shri Ramdeobaba College of Engineering and Management, Katol Road, Gittikhadan, Nagpur</b>
• City/Town	<b>Nagpur</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>440013</b>

#### **2. Institutional status**

• Autonomous Status (Provide the date of conferment of Autonomy)	<b>26/03/2011</b>
• Type of Institution	<b>Co-education</b>

• Location	Urban				
• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr. (Mrs.) Aleefia.A.Khurshid				
• Phone No.	07122580011				
• Mobile No:	09890419732				
• IQAC e-mail ID	iqac@rknec.edu				
<b>3. Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.rknec.edu/aqar/">https://www.rknec.edu/aqar/</a>				
<b>4. Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.rknec.edu/academic-calendar/">https://www.rknec.edu/academic-calendar/</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.10	2014	10/12/2014	09/12/2019
Cycle 2	A+	3.35	2021	28/02/2022	27/02/2027
<b>6. Date of Establishment of IQAC</b>	14/08/2013				
<b>7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					

Institution/ Department/Faculty/Sch ool	Scheme	Funding Agency	Year of Award with Duration	Amount
Dr. Rahul Mohare, Shravan Chandak, Department of Management Technology (MBA)	The Indian Council of Social Science Research (ICSSR)	Government of India, All India Council for Technical Education	09/10/2023	4,00,000
Dr. Sandeep Joshi, Mechanical Engineering	Science and Engg. Resaerch Board (SERB)	Government of Maharashtra	01/09/2023	1,07,989
Dr. (Ms.) Meghana Hasamnis, Electronics Engineering	Indian Space Research Organisation , Government of India	Indian Space Research Organisation , Government of India	31/01/2024	32,86,276
Dr. Jayu Kalambe & Ms. Sangeeta Palekar, Biomedical Engineering	IIIT Hyderabad	IIIT Hyderabad, Government of India	24/11/2023	10,00,000

**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	4	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	

<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	No
• If yes, mention the amount	

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

NEP-2020 implementation with multi entry and exit scheme.

International benchmarking: overall diamond rating by QS I-GAUGE

NBA accreditation for three under graduate programs.

Outstanding Institution award by National Institute Of Technical Teachers Training and Research Institute, Chandigarh

Best performing Institute 2023 (West Zone) by AICET EduSkills for highest number of virtual internships.

Implementation of ISO 2100 and ISO 1201.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
NBA Accreditation for Multiple programmes	Three under graduate programmes were accredited by NBA
Value-added courses in emerging areas with industry collaboration	Courses in collaboration with industry experts were organized which led to increase in the quality of placements
To enhance research funding	Fostering of positive learning environment and improving the academic outcomes led to entry of students at first year with higher CET/JEE scores.
Quality enhancement of students at entry level	Adoption of innovative teaching learning strategies and addressing the needs of individual students resulted in attracting students with higher ranks at entry level

**13. Was the AQAR placed before the statutory**

Yes

**body?**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Board of Management	06/01/2025

<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
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- Year

Year	Date of Submission
2023-24	15/02/2025

**15. Multidisciplinary / interdisciplinary**

The Institute has constituted a committee for implementation of NEP 2020. The committee in its meetings discussed that undergraduate programmes integrate humanities and arts with Science, Technology, Engineering, and Mathematics (STEM) . The features already implemented in the curriculum as a part of NEP include interdisciplinary PG programme in Robotics and Automation multidisciplinary UG programme in Biomedical Engineering multidisciplinary open elective courses like ALTERNATIVE FUELS, Bioinformatics, electronics in agriculture , managerial economics , performing arts etc Provision for earning extra credits through Minor certification value-based courses like Bhagwat Gita, Human relationship dynamics, and Gender and cultural studies Courses on environment studies liberal arts and humanities like environmental science, fundamentals of economics, photography, theatre, ornithology Credit transfer through MOOCs MoUs' to enable credit transfer with foreign universities University of Florida, Teeside university, Northumbria university, UMASS Lowell, UDC, Washington DC, Deakin University, London school of training, RIT ,USA,N+I engineering institutes, France The good practices include projects in the areas of community engagement and service through UBA and NSS environmental education through NSS and REEF Participation in RGSTC-TIFAC-MSME scheme to solve problems of MSMEs' One semester industry/research/startup internship The institution supports collaborative approaches leading to multidisciplinary solutions and to promote more multidisciplinary research endeavours, the following

centers of excellence (COE) are established. TATA -CIIIT COE NVdia COE Intellisense COE for microsystems QCFI COE Center for energy research

#### **16. Academic bank of credits (ABC):**

The Institute has registered for the Academic Bank of Credit through the Digi locker NAD portal and has been making every effort for credit transfer by signing MOUs with institutes of repute.

#### **17. Skill development:**

The Institute regularly organizes soft skill enhancement programs through the Career Development and placement cell in alignment with NSQF in physical and online modes. The curriculum includes the following courses for the Soft Skills development of students Practical course Personality development Audit course on Professional Skill Development and Soft Skills Open elective on Human Relationship Dynamics and Psychology for Professional Growth. Course on Organizational behavior Also, following practices help in developing soft Skills beyond the curriculum Group activities in the Language Lab that not only aim directly at the intended objective of enhancing English and employability skills but also help develop soft skills. Group tasks given as assignments in various courses in Humanities help the students strengthen their soft skills Students' Club activities Guest lectures on soft skills The Institute promotes value-based education to inculcate positivity among students by offering an audit course on the Constitution of India as an audit course which helps to inculcate constitutional and citizenship values in the students as well as teach them the values of peace, and righteous conduct as citizens as enshrined in the Indian Constitution. Some of the elements of the course on business and technical communication taught in various programmes teach the learners about ethical conduct as professionals, not only in terms of their behaviour but in professional writing too. The good practices include REEF, the environment club which aims at inculcating the value of love for nature and non-violence towards animals. As part of activities like bird watching they learn righteous conduct which is the ethical way of conducting themselves during this activity so that they do not harm the birds and their habitat. This also helps develop humanistic values. The team activities help the students learn life skills such as handling stress, making long-lasting friendships, conflict resolution, time management, thinking beyond "self", self-responsibility, etc. Induction program at the entry-level incorporates lectures on universal human values. NSS activities promoting among students the universal human values. Yoga course/Sports activities to strengthen

humanistic and ethical behaviour as well as life-skills.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Curriculum includes an open elective course on Bhagwad Geeta and a non-credit mandatory course on Indian traditional knowledge for all undergraduate programmes. The institution promotes Indian languages and Sanskrit is being taught as an open elective course in the undergraduate programmes. The course on Indian traditional Knowledge has various topics related to basic Indian traditional knowledge, Indian philosophical & artistic traditions to knowledge of traditional Indian Science and technology. Indian arts include Chitrakal, Murtikala, Vastu Kala, sangeet, Nritya and Sahitya which are also a part of the course on Indian traditional knowledge. The faculty members are well versed to provide delivery in bilingual language. The good practices include formation of students' club related to Indian arts such as Music, Drama and Dance where the students are trained from certified trainers to encourage creativity and better understanding of cultural practices. Students are taught about the importance of Indian cultural heritage with specific reference to traditional art forms as well as folk and tribal art forms of India.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The initiative to transform the curriculum towards OBE started with the preparation of NBA accreditation for the programmes since 2001. Presently the Institute has 07 NBA accredited B.Tech programmes, as per the Washington Accord framework. Efforts were made to conform to the NBA guidelines while defining the programme outcomes (POs). PEOs were defined considering the vision and mission of the Institute, and stakeholder inputs. The programme specification by professional associations/bodies were also considered. The Departments have developed COs for the courses under various programmes and were mapped to POs, and PSOs of the programmes. For individual level computation of attainment, regular in-house workshops are conducted for faculty. Faculty members have undergone online courses on OBE. As per the set-up procedure, the implementation at the faculty level starts with the specification of the teaching plan in all offered programmes. Teaching plans defines unit-wise engagements as per weightage for evaluation and assessment. The units have been mapped to COs. While setting the question paper, care is taken to ensure coverage of entire syllabus and specification of COs and Revised Bloom Taxonomy levels. Questions papers are subjected to moderation for verification of the above. Besides evaluation of students' performance, the marks awarded against various questions are

tabulated against the COs for further analysis and calculation of CO/PO attainment. The good practices in regard to capture OBE in teaching-learning practices include Training programs by IQAC on implementation of OBE Certification through online faculty development programs Regular Discussion of attainment of POs and PSOs and plan of action in BOS/ IQAC meetings Question papers reflecting Cos and learning levels as per Revised Blooms taxonomy Regular review/revision of course outcomes in BOS meeting

## 20. Distance education/online education:

The Institute has been constantly promoting online education, the use of technological tools, and blended learning for teaching learning activities which have resulted in increased student engagement & learning outcomes. The curriculum has a provision for credit transfer through MOOCs as well as dropping a course that allows students to learn at their own pace. Learning autonomy to students is provided by facilitating the use of e-learning materials/resources. The good practices adopted include the use of technology as a tool to enhance learning in the content area and following are the key points Collaborative tools like Google Forms/Google Docs are used for information sharing and collection. Use of online platforms like YouTube and Zoom/Google Meet to conduct classes and presentations. Use of digital platform for delivery of assignments to students. Provision of delivery of specialized lectures through online platforms Use of Blended Learning

## Extended Profile

### 1. Programme

1.1	28
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Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1	5129
-----	------

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

1263

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

5053

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1

791

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

262

Number of full-time teachers during the year:

## Extended Profile

### 1.Programme

1.1	28
-----	----

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1	5129
-----	------

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	1263
-----	------

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	5053
-----	------

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1	791
-----	-----

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	262
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	260
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	0
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	96
Total number of Classrooms and Seminar halls	
4.3	2587
Total number of computers on campus for academic purposes	
4.4	6619.80
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

**The curriculum development is carried out by Statutory Bodies associated with the Institute, considering the local, national, regional and global needs. The focus of learning experience is 'Student Centric'. The Institute has adopted a skill/ability oriented 'Outcome Based Education' system with emphasis on handson practices, field projects, innovation and industry exposure to address local, regional, national as well as global requirements.**

The course contents are frequently updated taking into account the feedback from stakeholders and technological trends. The Institute has started four undergraduate and one postgraduate programme in the emerging areas, 791 new courses were introduced. The industries across the region are offering courses or parts of the syllabus are taught by experts from the industry. The key highlights include: 1. One semester industry internship[VIII Semester] 2. Adoption of Choice Based Credit System 3. Open Electives, Credit Transfer, MOOCs. 4. Enrichment of entrepreneurship education through courses on Design Thinking and Entrepreneurship Development 5. Development of bilingual abilities through languages like German and Sanskrit 6. Introduction of courses on emerging technologies like: electric vehicles, internet of things(IOT), artificial intelligence(AI), cloud computing, supply chain management, environment protection etc.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.rkneec.edu/syllabus/">https://www.rkneec.edu/syllabus/</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

#### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

487

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

791

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**The Institute has implemented courses in the curriculum that**

strengthen professional competencies, inculcate broad competencies including social, ethical, and human values, environment sensitivity, and gender concerns to holistically develop students.

**Gender Sensitivity** First-year B.E students must take "Constitution of India" to understand and practise gender and social equality. Fieldwork, community outreach, and gender sensitization events give students real-world gender sensitivity experiences. Environment and Sustainability issues Environmental Studies is offered in all undergraduate programmes to raise environmental awareness. Ramdeobaba College Engineers for Environment Forum (REEF) educates students and teachers about environmental conservation. Summer internships support Swachh Bharat internships and offer incentives according to Institute rules. Seminars, field trips, and Earth Hour, which students and faculty participate in, were designed to educate students about environmental and sustainability issues.

**Human Values and Professional Ethics** The curriculum includes 'Social Science', 'Psychology for Professional Growth', 'Employability skills for Engineers', 'Organizational Behaviour and Development', 'Ethics in IT', 'Contract Works Account and Management', 'Essence of Indian Traditional knowledge', 'Rural Technology', 'Rural Marketing', and 'Engineering for Agriculture'. Curriculum design emphasises morality and ethics. Technical writing ethics are taught in "Technical Communication" and micro projects.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

181

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1263

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.rk nec.edu/ iqac/">https://www.rk nec.edu/ iqac/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.rk nec.edu/iqac/">https://www.rk nec.edu/iqac/</a>
Any additional information	<b>No File Uploaded</b>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

**1503**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**441**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.**

**The Institute evaluates the learning levels of newly admitted students through a structured orientation program and psychometric tests, allowing faculty mentors to guide them based on their abilities. As students progress, their academic performance and class participation help identify both slow and advanced learners. To support academically weak students, remedial classes and doubt-**

solving sessions are organized, while lecture planning and assessments are tailored to average learners' needs. For fast learners, several initiatives are available:

1. **Internships:** One-semester internships in industry or research labs for undergraduate students in their eighth semester and two-semester internships for postgraduate students in their third semester.
2. **Start-up Scheme:** The RCOEM Technology Business Incubation scheme for eligible undergraduate students.
3. **Credit Transfer:** Opportunities for third-year undergraduates to complete a semester at another institution.
4. **Incentives:** Extra marks for R&D activities or online courses completed alongside the curriculum.
5. **Capability Linked Opportunities:** Additional courses can lead to Honors or Minor credentials.

For slow learners, provisions include make-up exams, grade improvement options, and the ability to drop courses, ensuring a supportive learning environment for all students.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

## 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2023	5129	262

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institute focuses on the student-centric methods to enhance learning experience and build lifelong learning skills of the students. Faculty members take efforts in making the learning

activity more interactive by adopting the contemporary pedagogical practices as mentioned below.

### **Pedagogical Practices**

#### **Teaching Methodology**

##### **Class Room Learning**

1. Chalk and Talk method
2. 2. PPTs/Multimedia

##### **Experiential / Field Learning**

1. Practical learning
2. Internships
3. Training programs
4. Case Studies
5. Guest lectures
6. 7. Students participation in various competitions

##### **Problem solving Learning**

1. Tutorial
2. Assignments
3. Quizzes and case studies
4. Research work

##### **Participative Learning**

1. Project
2. Group Discussions
3. Students presentation
4. MOOC

The learning environment combines digital tools and hands-on experiences to foster student engagement. Through Google Classroom, students participate actively in their education, while open-ended experiments allow them to explore concepts deeply. Virtual laboratories and simulation tools provide practical experience, complemented by tutorial sessions that strengthen problem-solving capabilities.

Students develop autonomy through various learning methods, including assignments, seminars, and independent study. Digital resources, such as faculty-recorded lectures and course materials,

are readily accessible through online platforms. Involvement in technical associations, professional organizations, and various clubs enriches their collaborative learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/Combine-ICT.pdf">https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/Combine-ICT.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

**100% faculty use ICT tools for teaching / academic and other purposes. Faculty use various ICT resources for effective teaching-learning such as video lectures, Google class room, faculty web pages, faculty You tube Channels, etc. along with the institutes LMS - JUNO. Please find the web links about the documents pertaining to different ICT tools used by the faculty in the table below**

**S.No**

**Particular**

**Weblink**

1.

**Webpages +**

**You tube Channel**

<https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/2.3.2-webpages+blog+channel.pdf>

1.

**Video Lectures**

<https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/2.3.2-Media-Center.pdf>

1.

**ICT tools used (PPT, Blogs, Google forms, Quizzes, Slide player, Google slides, Google spreadsheets)**

<https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/2.3.2-ICT-Tools-Used.pdf>

1.

**ICT Infrastructure**

<https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/2.3.2-ICT-Infrastructure.pdf>

1.

**Google classroom**

<https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/2.3.2-google-classroom.pdf>

1.

**LMS-JUNO-Link**

[www.rcoem.in](http://www.rcoem.in) Username-naac@rknec.edu password-Naac@1234

1.

**LMS Details**

<https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/2.3.2-LMS.pdf>

1.

**LMS Invoice**

<https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/2.3.2-LMS-Invoice.pdf>

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.rkneec.edu/aqar/">https://www.rkneec.edu/aqar/</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

261

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar ensures uniformity in various academic and assessment procedures and process across all the departments of the institute and is framed at least 15-30 days prior to the start of the academic session for all UG & PG programmes. It includes all the important academic and co-curricular activities schedules. The academic calendar is prepared with necessary inputs from various stakeholders' including Deans , Controllers of Examination, and Heads of Departments of the Institute. The academic calendar is circulated to all the stakeholders and uploaded on the Institute website for reference to all the students. In addition to the Institute level academic calendar, a department level academic calendar is also designed and followed. This calendar includes the activities planned at the department level, which may include cocurricular and schedules of various professional societies of the department. The adherence to the academic calendar is ensured by Head of Department and Dean Academics. Dean Academics seeks report with respect to activities involved in the academic calendar and ensure adherence to action items of the calendar. The Head of the Department also ensures adherence to teaching plans from time-to-time by seeking the necessary details from the faculty of the respective departments.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

262

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

151

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

11.6

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 2.5 - Evaluation Process and Reforms

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

21

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Examination procedures** RCOEM has a well-established, completely automated and transparent evaluation process and it is communicated to all the stakeholders. Outcome based education has been implemented from 2011 since the inception of autonomy. RCOEM has adopted Revised Bloom's Taxonomy which provides an important framework to not only design curriculum and teaching methodologies but also to design appropriate examination questions belonging to various cognitive levels. Processes/Procedures integrating IT: The examination processes are completely automated. All the students are registered online through ERP. Examination forms are auto-filled. Hall tickets are printed by the student themselves through their ERP login. Online payment gateway facility is made available for the students for payment of fees. All the Examination Records are digitized. The results are processed online and students can access results through ERP login. Integration of IT in examination processes has made the examination system fast, efficient,

transparent and error free. Continuous Internal Assessment System Students are assessed on a continuous basis through traditional and innovative modes of assessments such as Open book examination, online quizzes, computer based testing etc. and relative grading system is implemented with CGPA for all the programmes. These assessment tools assess the various abilities and learning outcomes among the students.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional Information	<a href="https://www.rknec.edu/examinations-cell/">https://www.rknec.edu/examinations-cell/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

**The Institution has clearly stated programme outcomes (PO), program-specific outcomes (PSO), and course outcomes (CO) for all the programmes. The curriculum structure and syllabi for all the programmes are developed in a structured manner through a welldefined process that involves the participation of stakeholders' . The Institute has an elaborate mechanism to effectively disseminate the information about POs, PSOs and COs amongst faculty and students, and are : 1. Clearly displayed on the Institute website. 2. Printed in the copy of syllabi which is given to all the students seeking admission to the first year of every programme. 3. Prominently displayed in the office of Head of the Department and important locations of every department. 4. Discussed in parent-teacher and employers' meet. 5. Discussed by the course teacher with the students at the beginning of each course. 6. Displayed as a screensaver on desktops and laptops in the concerned departments. 7. Included in the course file for each semester.**

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Link for additional Information	<b>Nil</b>

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Institution ensures effective curriculum delivery based on best practices of pedagogy, evaluation and assessment to attain the POs as well as PSOs. Programme Assessment and Quality Improvement committee (PAQIC) defines the performance indicators and sets the target for POs and PSOs in the beginning of the academic year. At the start of every semester, course coordinators sets the target for each CO attainment which is reviewed at the end of each semester by the course teachers and is further presented in the PAQIC meetings held every semester. The level of attainment of POs and PSOs are measured using various indicators at the end of the academic year. The process of calculation of COs/POs/PSOs are institutionalized. Then at the end of each academic session, PAQIC meetings are held to understand the degree of PO and PSO attainment for the graduating batch of students and suggest remedial measures for the next academic year. Both direct and indirect methods of assessment are used to ensure the attainment of POs. The direct assessment tools include : Assignments, Laboratory performance, Student Project, Internal Test, Examinations, End Semester Examinations. The indirect assessment tools include Course End Survey, Exit feedback, Alumni Survey, Employer Survey, Co-curricular Activities, Extracurricular Activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6.3 - Pass Percentage of students

### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1263

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.rknec.edu/examinations-cell/">https://www.rknec.edu/examinations-cell/</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.rknec.edu/iqac/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institute has taken up the challenge to create potential and productive research culture, in the process of which notable exercises include:

1. Incentives and Funding for Research
1. Financial incentives/support to all stake holders for publication of research papers, registration and travel for presenting papers in conferences, FDPS, STTPs, Workshops etc. held in India and abroad, filing, publication and grant of patents and pursuing part time PhD from reputed institutes.

The dedicated IPR Cell promotes creation of IPRs through well defined policy.

Academic research quality is ensured through mandatory publications in Scopus/SCI journals at PG/PhD levels.

1. Provision for research funding:
  - 1) Young faculty Research fund (Seed Money up to rupees two Lakhs)

2) Department wise R&D budget.

1. Policy Norms for Pursuing Higher Studies

Faculty willing to pursue Part-Time PhD at RCOEM or Institute/University of National Repute are eligible for three months full-salary study leave or six months half-salary study leave for PhD work.

1. Research Recognition Policy

Awards constituted:

1. Researcher of the Year Award
2. Young Researcher of the Year Award

1. Academic Integrity and Prevention of Plagiarism Policy

The policy lists the responsibility of faculty, staff and student towards academic integrity and provides the mechanism to deal with case of plagiarism.

5) Research facilities: The Institute has developed different research-oriented laboratory facilities for each individual department and are regularly updated, central fabrication facility and centres of excellence : RCOEM-TATA CIIIT, NVDIA Centre of Excellence in Artificial Intelligence and Deep learning, Intellisense Centre for Microsystems, RCOEM-QCFI Centre of Human Excellence, Energy Research centre.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.rkneec.edu/r-and-d/">https://www.rkneec.edu/r-and-d/</a>
Any additional information	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

**86.81847**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

**5**

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

226.95273

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

90

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

#### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**The RCOEM has cultivated a culture of innovation in research, academia and entrepreneurship. The Institute has pioneered the incubation of innovative ideas through SPV RCOEM Technology Business Incubators Foundation (RCOEM TBI) and has been steadfast in building a prolific regional ecosystem.**

**Salient features of the RCOEM Innovation Ecosystem:**

- Dedicated Incubation facilities of 8000+ sq. ft.
- Established of six Center of Excellence namely,
  - RCOEM TATA CIIIT in association with TATA Technologies led global partners
  - RCOEM MSME ASPIRE Innovation Centre,
  - CoE in AI-ML in association with Nvidia,
  - Microsystems in association with Intelligence Technologies,
  - Energy Research Center
  - CoE in Human Excellence in association with Quality Circle Forum India.
- Access to 10+ laboratories.
- RCOEM IPR Cell provides assistance for prior art searches, defining claims and patent disclosures of inventions through its partners R. K. Diwan, Brainiac Global solution, BLI consultant.

- 80+ Industry partners, Industry associations MIA, VIA, CII and NGOs, Govt. i.e. DST, MSME who support and mentor us.
- Global Mentor and Investor Network and formal engagements with Serial entrepreneurs, VC firms
- RCOEM helps students ideate, inculcate design thinking, build business plans and pitch, conducts startup internship programs.
- Inspiring and mentoring students and faculties.
- Students won prizes in National & International events and received incubation

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.rkneec.edu/technology-business-incubation/">https://www.rkneec.edu/technology-business-incubation/</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The Institution ensures

**A. All of the above**

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**156**

File Description	Documents
URL to the research page on HEI website	<a href="https://www.rknec.edu/placements/">https://www.rknec.edu/placements/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

**411**

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

**253**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

**3.4.5.1 - Total number of Citations in Scopus during the year**

**1189**

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

**3.4.6.1 - h-index of Scopus during the year**

**12**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy**

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

**30.91760**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

**14174534**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

**The NSS Unit organized various events as follows:**

**Raksha Bandhan with an aim to spread togetherness and love with the underprivileged kids and with the Central Reserve Police Force (CRPF)**

**NSS FOUNDATION DAY program was organized.**

**JUNOON under PRERNA 16.0, a socio-cultural event which encourages specially-abled children to showcase their passion, courage and talent by performing various art forms.**

**Voter's ID Registration Drive** was organized under the scheme of SVEEP (Systematic Voter's Education and Electoral Participation program) for the students.

**World AIDS Day** where we took the initiative and conducted a poster making competition on 1st December 2023 which encouraged students to promote socialism through their elegant art.

**Mega Blood Donation Campaign** was organized in collaboration with Dr. Hedgewar Blood Bank, Nagpur.

**Gram Sampark**, a village visit camp under the Prerna 16.0 was organized in which more than 80 NSS volunteers and two faculty members visited a village named Muradpur, adopted by the NSS Unit, RCOEM for community development and to raise awareness amongst the villagers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

23

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

21

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

**4315**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

**1514**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

**22**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

RCOEM campus is spread over 16.77 acres of land. The Institute has an adequate infrastructure with ICT-enabled classrooms which promote a healthy teaching-learning environment. It helps better content delivery and provision of an LCD projector and internet connectivity exists in every laboratory as per the curriculum requirements and are above norms of statutory/regulatory bodies like UGC / AICTE. There are 8 academic blocks consisting of 90 classrooms, 6 seminar halls, 102 laboratories and air-conditioned auditoriums. The campus is Wi-Fi enabled with a bandwidth of 1.5Gbps. The Institute has a total number of 2136 computers and 120 laptops which is above the prescribed AICTE norm. The Institute houses advanced laboratories, research facilities, and centers of excellence, including a Mechatronics, Refrigeration, and Air Conditioning laboratory, CAD/CAE, PCB design, electronic workshop, biomedical instrumentation, and five centers of excellence. The Institute has a central library, 10 departmental libraries, Incubation center, Five center's of Excellence. The Institute has separate hostels for boys and girls within the campus with a total intake capacity of 639. The Institute houses a Bank, ATM, Spacious canteen, Stationery and photocopy centre. A robust MIS system in the Institute takes care of students' feedback, attendance, assessments, admissions, Finance, Administration, Examination etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Department of Physical Education and Sports offers Yoga and Sports course as a part of the curriculum for the overall development of students. The Institute has appointed a certified Yoga Teacher. Sports day is organized every year, for faculty and students.

The details of the sports and recreational facilities are as under:

**Sports**

**Indoor/ Outdoor**

**Name of Game**

**AREA /**

**Specification**

**EQUIPMENT/FACILITIES**

**Indoor**

**TABLE TENNIS**

**152 Sq. Mt.**

**3 QUANTITY TT- TABLES**

**GYMNASIUM (BOYS)**

**302.66 Sq. Mt.**

**Modern Equipment**

**GYMNASIUM (GIRLS)**

**37.0 Sq. Mt.**

**Modern Equipment**

**CHESS**

**152 Sq. Mt.**

**6 Chess Board**

**Outdoor**

**VOLLEYBALL**

**1,056.00 Sq. Mt.**

**2 VOLLEYBALL COURT**

**BASKETBALL**

**1042.70 Sq. Mt.**

**1185 Sq. Mt**

**BASKETBALLCOURT**

**BASKETBALLCOURT**

**CRICKET**

**1250 Sq. Mt.**

**24, 762.22 Sq. Mt.**

**3 PRACTICEPITCHES**

**Three Turf Pitches and Ground with International standard  
(Measurement)**

**FOOTBALL**

**1,560 Sq.Mt.**

**9,360 Sq.Mt.**

**Five a Side GROUND**

**Standard football ground**

**Athletic Track**

**19,357 Sq. Mt.**

**Standard 400-meter track (8 lane)**

**Yoga Centre and cultural Facility**

**Sr. No.**

**Facility**

**Specification (Area in Sq.mt)**

**1**

**Yoga Centre**

**302.66**

**2**

**Lawn with Stage**

**4500**

**3**

**Auditorium**

**437.43**

**4**

**Open Air Theatre(OAT)**

**192sq.m**

**Cultural Activities**

**The Institute organizes an annual social gathering 'Pratishruti' which includes the conduction of intercollegiate cultural events.**

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

96

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5194.69587

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the ILMS software :** JUNO CAMPUS
- **Nature of automation (full or partial):** Fully
- **Version :** Deployed version is GEMS\_52208 JUNO CAMPUS-5.4.2(Android App)
- **Year of automation :** Since 2001 all the library activities were automated on the System for Library Information and Management (SLIM). From 2014 onwards, it has been upgraded on MIS software - JUNO CAMPUS

The Central Library of the Institute, established in 1984, spans over 1340.33 sq.m. and has a collection of resource material for academics and research. The system features technical processing, including cataloging, checkout, reservations, email, WEB OPAC, and various search options. It also allows users to view circulation transactions and user privileges. The library has a comprehensive collection of over 22,000 titles and 97,000 volumes of resources,

including books, handbooks, and dictionaries. It has an excellent ICT infrastructure with a 300 Mbps internet speed and an open access system. The library is fully air-conditioned and under CCTV surveillance. It also subscribes to over 130 print journals and has a newspaper section. The library offers a lending policy for UG students, PG students, and faculty/research students. The Library is open from 8.00 am to 8.00 pm from Monday to Friday and on Saturday the timings are from 8.00 am to 5.00 pm.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:** **A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**47.51607**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The campus is Wi-Fi enabled with a Wi-Fi controller, secured through a UTM firewall and hosted through RADIUS server/MAC authentication. The Institute's VLAN network is equipped with high-end core switches (D-Link DGS3620-28SC), distribution switches (D-Link DGS 1500-28/1510-28), and access switches in various departments.

The College internet gateway is protected with UTM Firewall (Sophos SG450 full guard licence). To cater for the increasing need for computing facilities, the college has two dedicated leased line connections with aggregated 1.5 Gbps (1000 Mbps leased line from BSNL and 500 Mbps from Ishan Netsol).

The Institute has a total 2587 desktops exclusively for student use in the year 2023-2024. Institute has 2714 systems with licensed software. Realizing the importance of soft skills for technocrats, the Department of Humanities hosts a language laboratory that is equipped with 41 computers, an overhead projector and licensed language learning software. The classrooms, seminar halls, and conference halls are equipped with LCD Projectors and internet connectivity. In the year 2023-24, wi-fi connectivity on the campus is also upgraded.

The up-gradation of IT facilities is carried out periodically. The Institute annually purchases and/or upgrades/replaces the computing hardware as per the requirement. The Institute has a dedicated central computer centre with a seating capacity of 100. Every department has a computer centre/laboratory to cater to the specific requirements of the teaching-learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
<b>5129</b>	<b>2587</b>

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

**A. 250 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development:

**Facilities available for e-content development**

**Media Centre**  
**Audio-Visual Centre**  
**Lecture Capturing System (LCS)**  
**Mixing equipments and software for editing**

**A. All four of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**1425.1116**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**The Administrative Officer and Construction and Maintenance Engineer of the Institution is responsible for the maintenance of the physical, academic and support facilities. The Institute has an in-house team for undertaking routine computer, website, solar panel, MIS maintenance activities and private agency 'Dust Blower' for the cleaning of entire campus. Annual Maintenance contracts for maintenance of lifts, water purifier, Gardens, Security Staff etc are periodically reviewed and renewed. Electrical Maintenance Engineer and the supporting staff take care of the requests for electrical maintenance work. The maintenance of water supply systems, buildings, Sewage Treatment Plant (STP), rain water harvesting structures, etc. are carried periodically. All the maintenance requests are applied and processed through MIS.**

**Library:** The Librarian manages the working of the Central library. A fully automated air-conditioned library and its digital section is maintained by Computer Network Centre.

**Laboratory:** The laboratory in charge is responsible for laboratory requirements and the technical assistant provides required technical support to enable the laboratory to function effectively. Yearly stock verification is supervised by the administrative officer and equipment' are identified for repair / write-off periodically.

**Sports:** Physical education department manages the sports section and the support staff maintains open playground and gymnasiums.

**Computers:** The maintenance of all the computers is done by the central networking and computing department following the prescribed procedures.

**Other academic facility:** The building supervisor and construction department is responsible for the maintenance of the buildings and the physical facilities on campus

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2619

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

317

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities** Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.rknec.edu">https://www.rknec.edu</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

2775

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

1054

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

56

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

66

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

29

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

**Students' Representative Council (SRC):** The SRC is functioning in accordance with the guidelines led down by the Government of Maharashtra University's Act 1994. Dean-SRC along with the student council members, outline and plan the activities throughout the year as per the academic calendar.

#### Student representation on Academic bodies:

- Internal Quality Assurance Cell (IQAC): Two undergraduate students and one post graduate student are nominated on IQAC.
- Unfair means Committee: This committee has one student member nominated by SRC.

#### Student representation on Administrative committees:

- College Development Committee (CDC): The Cultural Secretary of the SRC is member of CDC.
- Hostel & Mess Committee: Students are involved in hostel committee as a prefect.
- Women Empowerment Cell (WEC): One girl student representative is nominated on WEC.
- Anti-ragging committee: Two students representative (one girl and one boy) are nominated on Anti ragging committee.
- Internal Complaint Committee (ICC): One student each from under graduate, post graduate and Ph.D. programme nominated as members of ICC.
- Equal Opportunity Cell: Secretary Student council is nominated as the member of this cell.
- Student representation on department/professional societies/ Training & Placement: Every department forms students' society and students are actively involved in organising different co-curricular and extracurricular activities leading to their personality development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rknec.edu/src/">https://www.rknec.edu/src/</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

37

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni share a deep bond with the Institute and has been making notable contributions both financially and non financially for the development of the Institution. The Alumni Association has a separate website 'www.rknecalumni.org' on which more than 21,000+ alumni is registered. It has a worldwide presence with chapters spread all across the globe. Alumni Association has chapters in U.S.A, U.K, Singapore, Middle East and in major cities of India including New Delhi, Mumbai, Pune, Bangalore, Jaipur, Hyderabad, Chennai, and Kolkata.

The Alumni of the Institute occupies the top notch positions in private corporate and Government Institutions. Many of the Alumni have become successful entrepreneurs. They have been playing a cupid for placements, internships and mentorship for students. One of the Alumnus has Instituted scholarship for students with an outlay of Rs. 30,00,000 (Thirty Lacs).

Alumni of RCOEM have taken a novel initiative to support students by paying full/partial fees of economically weaker but meritorious students. Alumni created a fund at RCOEM called as Students' welfare fund. Over the years this fund is growing and is getting

reflected in college ledger account as "Students welfare account". The ledger balances are also getting reflected in audited Balance Sheets of the Institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.rknecalumni.org">https://www.rknecalumni.org</a>

**5.4.2 - Alumni's financial contribution during the year** **A. ? 15 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the Institute is reflective of responsive leadership reinforcing a culture of excellence in line with the vision and mission of the Institute focusing on the areas of teaching, research, industry engagement and societal service. RCOEM leadership is involved in ensuring the Institute's management system development, implementation and continuous improvement through strong interaction with all its stakeholders with regard to the aspects as formulated in the perspective plan. Academic Advisory Board chaired by Padma Vibhushan Dr. Anil Kakodkar guides the Institution towards achieving its mission.

Decision making is aided by extensive consultation with faculty who are members of Board of Management, Academic Council, Board of Studies, College Development Committee, Staff Selection Committee, IQAC, Finance Committee and other statutory bodies and committees and thus are able to contribute in a significant way to the participatory ethos of the institution. The outcome of effective leadership has resulted in sustaining quality education and is evident from the recognitions gained from the society i.e. NIRF ranking, CSR and Outlook survey.

The institution has been granted the status of empowered

autonomous college for next 10 years from academic year 2023-24 by DTE, Government of Maharashtra. The second strategic plan has been developed, and deployed from 2022-23 in view of NEP 2020 and changing education landscape.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.rkneec.edu/wp-content/uploads/2023/11/RCOEM-Perspective-Plan-2022-27.pdf">https://www.rkneec.edu/wp-content/uploads/2023/11/RCOEM-Perspective-Plan-2022-27.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

**The Institution has a practice of participative management providing equal opportunity to all participating in the decision-making process.**

**The case study related to such participative management is stated as follows:**

**Placement Policy:** The Placement Policy for undergraduate (UG) and postgraduate (PG) students aims to ensure that students are well-prepared and aligned with industry expectations, thereby maximizing their chances of securing employment upon graduation. The policy covers a comprehensive approach involving procedural guidelines, skill development, and a roadmap for enhancing placement opportunities through the Career Development and Placement Cell (CDPC). The detailed outline of the policy, procedure, and skillset requirements as discussed in the meeting dated 24th August 2023

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.rkneec.edu/wp-content/uploads/2023/11/RCOEM-Perspective-Plan-2022-27.pdf">https://www.rkneec.edu/wp-content/uploads/2023/11/RCOEM-Perspective-Plan-2022-27.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

With reference to the effective implementation of the perspective plan in general and pillar No. 2 in specific whose objective is to provide students ample opportunities to build and showcase their talent in the wide range of curricular and co-curricular activities.

**Tangible actions towards ecosystem creation:**

- Ensuring student administrative and support services are sufficiently resourced and appropriately developed to enhance their experience to the next level.
- Enhanced range of curricular and co-curricular experiences, with broader opportunities to develop their skills and competencies for professional and personal life.
- Developing world-class student services and facilities

**Outcomes:**

- Higher and higher ranks of entering students: Highest rank of entering student through CET Score and JEE Score :CET -99.69 , JEE- 99.2
- Students participate & outshine in professional and technical events: 100
- Awards and Medals for outstanding performance in sports, and cultural activities:70
- Students participate and outshine in volunteering and leadership:2481
- Digital tower with state-of-the-art facilities: 28 classrooms/Laboratories with latest computing facilities including Dell vostro 3910 MT desktop, intel core i7-12700 12thgen and interactive display panels

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://nec.edu/wp-content/uploads/2023/11/RCoEM-Perspective-Plan-2022-27.pdf">nec.edu/wp-content/uploads/2023/11/RCoEM-Perspective-Plan-2022-27.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The roles and responsibilities of various bodies/committees are distinct and the organizational structure includes following bodies:

**Areas**

**Name of the Bodies/Officials/Committees**

**Planning, Implementation and Review**

**Board of Management (BoM)**

**Principal**

**Finance Committee**

**Steering Committee**

**Staff Selection Committee**

**Dean-Second Shift**

**Deans**

**Administration and Finance**

**Registrar**

**Finance Officer**

**Administrative Officer**

**Hostel Wardens**

**Academic Development,**

**Implementation and Evaluation**

**Academic Council**

**Controller of Examinations**

**Head of the Departments**

**Board of Studies (BOS)**

**Programme Assessment and Quality Improvement Committee (PAQIC)**

**Quality Maintenance and Sustenance**

**IQAC**

**ISO**

**Ranking and Accreditation**

**NIRF**

**NBA**

**NAAC**

**Committees as per UGC/ AICTE/ Govt Guidelines**

- **Grievance Redressal Committee**
- **Examination Committee**
- **Admission Committee**
- **Library Committee**
- **Students Welfare and Counselling Cell**
- **Internal complaints committee**
- **Anti-Ragging Committee**
- **Academic Audit Committee**
- **Equal opportunity Cell**
- **Woman Empowerment Cell**

**Other institutional Committees and Cells**

- **Central Research Review Committee**
- **Seed Money Proposal Evaluation Committee**
- **Research Advisory Committee**
- **Supervisor Allocation Committee**
- **Central Training and Placement Committee**
- **Internal Complaint Committee**

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.rknec.edu/committees-and-cells/">https://www.rknec.edu/committees-and-cells/</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.rknec.edu/registrar-office/">https://www.rknec.edu/registrar-office/</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression:**

**The significant welfare measures are listed below:**

- Employees/Voluntary Provident Fund (EPF/VPF)
- Mediclaim
- Gratuity
- Maternity Leave
- Study Leave
- Ph.D fee reimbursement
- Increments for Higher Education
- Earn Leave Encashment for supporting staff
- 50% concession in fee for support staff wards studying in Institute

Apart from the above, the provision for career advancement scheme, financial incentives for research publications, Registration fees and travel allowance for faculty attending conferences and workshops is also in place. SRKNEC staff credit co-operative society Ltd provides the term insurance of Rs. 10 lakh to every employee. Premium for Rs.5 lakhs is contributed by society while the premium for remaining Rs.5 lakhs is paid by employee.

Other amenities include on campus bank, canteen, ATM, separate parking for staff, sports, gymnasium etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rknec.edu/finance-office/">https://www.rknec.edu/finance-office/</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

184

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation /

## Induction Programmes, Refresher Courses, Short-Term Course, etc.)

115

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institute has adopted a transparent policy concerning external and internal financial audits. The internal audits are carried out quarterly. The verification is carried out on the following areas and the report is submitted to the Principal and Management.

- Cash vouchers
- Bank Vouchers
- Ledger
- Payroll
- Trail Balance
- Payroll
- Journal Vouchers

The compliance report based on the observations of the internal auditor if any, is submitted to the Steering committee. The details of the auditing agency are as given below:

**Internal Financial Audit**

**Financial Year**

**Agency**

**Frequency**

**2023-24**

**M/s Loya Bagris Co.**

**Quaterly**

External audit is also regularly carried out on yearly basis. Compliance on observations, if any, made in the audit reports are promptly carried out by Finance Officer and are communicated to the Management, for subsequent submission to statutory auditor. The details of the auditing agency are as given below:

**External Financial Audit**

**Financial Year**

**Agency**

**Frequency**

**2023-24**

**M/s S. D. Paranjpe and Co.**

**Yearly**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rknec.edu/finance-office/">https://www.rknec.edu/finance-office/</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

**NIL**

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

RCOEM is a self-financed autonomous Institute and the important source of financial mobilization is annual tuition fees collected from the students strictly as approved by fee regulatory authority of Government of Maharashtra. Additional funding is obtained by encouraging faculty to prepare and submit research projects to various funding agency so that the the Institute can not only enrich itself in the terms of quality research but can also mobilize some funds for the research and laboratory development. The Institute has a policy of sharing the revenue generated through consultancy assignments with the faculty members which in turn also improves the content delivery apart from the generation of funds.

The Institute adheres to utilization of budget approved for academic and administrative expenses and follows the defined process and is financially self sustained. The transparent financial practices are hallmark of the Institution. It is committed to make optimal utilization of financial resources by promoting augmentation of physical infrastructure, academic and research excellence and enhancement of human and technical services. The recurring expenses are minimized through the adoption of green practices which include use of LED's, solar energy, effective recycling of waste, use of MIS as a step towards paperless office etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.rknec.edu/finance-office/">https://www.rknec.edu/finance-office/</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes and in developing quality benchmarks thereby aiding towards effective implementation of the perspective plan to achieve the vision of the Institute. The following two practices have been carried out during 2023-24:**

1. By participating in QS IGAUGE, the institution has benchmarked itself against global standards, which leads to incremental improvements in various aspects such as teaching, infrastructure, research, and student outcomes. The overall Diamond rating was awarded to the Institution for two years. The feedback and ratings from QS IGAUGE helped the institution to identify areas of strength and those requiring improvement, facilitating ongoing efforts to enhance quality across all domains.

2. Teaching Quality Improvement through Industry Experts is a highly effective initiative undertaken to bridge the gap between academic learning and real-world industry practices, enhancing the quality of teaching and learning in the institution. Industry experts from Infosys, Infocepts, Global Logic, V.S.Infromatics Pvt.Ltd , Persistent System Limited etc. was engaged to provide students and faculty with valuable insights, skills, and up-to-date knowledge that are directly relevant to current industry trends making them more competitive in the job market.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rknec.edu/iqac/">https://www.rknec.edu/iqac/</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**The two examples of institutional reviews and implementation of teaching-learning reforms are:**

**Review of Student Engagement Outcomes:** IQAC reviewed the student learning outcomes with reference to the training, internships offered and placement offers bagged by students. Feedback sought from industries was discussed and utilized to improve the skills so that the students are prepared for future challenges. IQAC discussed and decided that in order to explore career alternatives before graduation, the career development and placement cell/departments should conduct various tests to assess the interests and abilities of the students in their field of study and value added courses to increase employability quotient. IQAC in its meeting dated 30/12/2023 resolved to analyze and identify the training needs to improve the quality of placements and expand the database of the organizations that can be identified as potential future employers.

**Review and Implementation of Inter disciplinary curriculum: IQAC in its meeting on 24/8/2023 reviewed and discussed a cohesive curriculum implementation , integrating multidisciplinary courses, based on NEP 2020 guidelines , for 2023-24, including credit-based courses and projects in community engagement, environmental education, liberal arts and value based education.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rknec.edu/iqac/">https://www.rknec.edu/iqac/</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution**  
**Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.rknec.edu/iqac/">https://www.rknec.edu/iqac/</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The institute fosters a unique work culture that prioritizes safety, gender equity, and a supportive environment, resulting in a student body with 68% women and a workforce with 49% women. A course on the 'Constitution of India' empowers students with**

principles of gender and social equality, while topics like industrial democracy, responsive bureaucracy, cooperative values, and egalitarian transformation enrich the curriculum. Gender equity initiatives include women's health awareness programs, self-defense workshops, sanitation and hygiene education, financial planning sessions, and motivational talks by women entrepreneurs. Cybersecurity training is also conducted for female staff. Orientation programs and gender sensitization workshops for new students, as well as webinars and sessions on self-defense, hygiene, and cybersecurity, further promote awareness and empowerment. The campus provides women-specific safety facilities, including well-equipped common rooms, sanitary napkin vending machines, 690 CCTV cameras, and a security team led by a retired Assistant Commissioner of Police. The FitStreet 2.0 event added to this ethos by blending fitness, fun, and empowerment through Zumba, self-defense, and fitness challenges, engaging over 250 girls and celebrating a healthy lifestyle.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.rknec.edu/women-empowerment-cell/">https://www.rknec.edu/women-empowerment-cell/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**The institute has implemented effective systems for managing solid, liquid, and electronic waste to ensure regular and eco-friendly disposal practices. For solid waste management, the institute uses horticultural waste to produce vermicompost. Dry leaves are collected in a specially designed pit, producing about**

20 kg of compost every three months, which serves as an eco-friendly fertilizer, reducing chemical use and landfill waste. In liquid waste management, a 200 KL/D Moving Bed Biological Reactor (MBBR) wastewater treatment plant has been established to efficiently treat wastewater. The treated water is repurposed for gardening, toilet flushing, and other activities, while the sludge is used as nutrient-rich manure. This system ensures water conservation and remains effective even during the monsoon season. For e-waste management, the institute has adopted sustainable practices to minimize environmental impact. E-waste bins are placed in departmental laboratories, and materials are sent for recycling via authorized vendors like "Aqsa Stamping," approved by the Government of Maharashtra. This helps reduce the demand for heavy metal mining and greenhouse gas emissions, contributing to environmental protection and human health. These waste management initiatives reflect the institute's commitment to sustainability and eco-friendly practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

#### **7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres**

**A. Any 4 or all of the above**

**Disabled-friendly washrooms Signage  
including tactile path lights, display boards  
and signposts Assistive technology and  
facilities for persons with disabilities:  
accessible website, screen-reading software,  
mechanized equipment, etc. Provision for  
enquiry and information: Human assistance,  
reader, scribe, soft copies of reading  
materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony**

- **Unnat Bharat Abhiyaan (Under Ministry of HRD)-Adopted 4 villages in region to conduct activities for their socio-economic development**
- **Providing Scholarships to economically weak students**
- **Celebration of Independence Day, Republic Day, National Youth Day, Yoga Day, Constitution Day and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment.**
- **The course on Constitution of India and Indian traditional Knowledge is embedded in the curriculum**
- **Initiatives like Blanket Donation, Grocery donation, Road**

safety awareness, Blood and Plasma Donation, webinar on Ancient Traditional Water Management System in India help in developing harmony towards culture and contribute towards noble cause of serving society.

- Prerana Event aims at sensitizing students on various issues related to people with disabilities and also on an inclusive society for such people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institute offers various courses to sensitize students to universal human values like gender sensitivity, environmental conservation, sustainability, and ethics. Courses such as 'Organizational Behaviour' and 'Human Relationship Dynamics' focus on understanding values, attitudes, job satisfaction, and multiculturalism, while the 'Constitution of India' course emphasizes fundamental rights, duties, and Directive Principles of State policy. 'Human Relationship Dynamics' introduces values and ethics, and 'Education, Technology and Society' discusses ethical issues related to technology use. The 'Basic Ornithology for Engineers' course raises awareness about the environment and ethical interactions with nature. 'Technical Communication' teaches the importance of gender-neutral language and ethical writing. Leadership skills courses emphasize the role of human values in shaping good leaders. In addition, extension activities like Junoon, Prayas, Speak Streak, Reflection, and webinars on '1% Formula for Success' and 'Open Mic' promote values and contribute to transforming students into responsible citizens. These courses and activities work together to build a sense of social responsibility and ethical awareness, preparing students to lead with integrity and respect for all.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The Institute has organized following programs to commemorate and national/ International day, festivals, Events and the anniversaries of great personalities:**

- International yoga day was celebrated on June 21 by the Institute.
- Independence Day is celebrated on 15 August along with a week-long event under Azadi ka Amrit Mahotsav.

- International Youth Day is celebrated on 12th August by the NSS and NCC Units.
- August 29 (birth anniversary of Major Dhyanchand) which is observed as 'National Sports Day' is celebrated in the Institute.
- Rakshabandhan was celebrated on 29th August at Gittikhadan Police Station.
- NSS Foundation Day was celebrated on September 24th by NSS Unit.
- Cleanliness Drive is celebrated on 1st and 2nd October on the occasion of Gandhi Jayanti.
- Electoral Voter Registration Drive was organized on 5th December in the Institute.
- Birth anniversary of Swami Vivekananda which is observed as National Youth Day is celebrated on January 12 & 13.
- Republic Day is celebrated on 26th January in the Institute.
- Program for Awareness of AIDS was organized by NSS & RRC on 6th December on the occasion of World Aids Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 1. Title of the Practice-I

## Academic Enrichment Beyond Classroom

### 2. Objectives of the Practice

To enhance students' learning experiences, by providing opportunities to engage with content outside the traditional classroom setting, promoting critical thinking, creativity, and independent learning.

### 3. The Context

The educational environment is shifting towards incorporating practical experiences, information, and skills outside the classroom, recognizing the importance of flexibility and well-roundedness in today's globalized and rapidly developing technology-driven world.

### 4. The Practice

The Institute promotes field trips & visits, training on emerging technologies, research projects & competitions, online learning platforms, clubs & societies, mentoring & internships, extracurricular activities that complement the formal curriculum.

### 5. Evidence of Success

The efforts resulted in improved academic performance, reinforcing what they learn in class and developed a deeper understanding of concepts with increased student engagement. Also, this has led to holistic development of students as they develop critical life skills. Surveys and feedback from both students and teachers often reflect that academic enrichment programs contribute positively to student satisfaction and learning

### 6. Problems Encountered and Resources Required

Balancing academic enrichment with a full curriculum is challenging due to time constraints, differing motivation levels, and stress for advanced students or heavy extracurricular commitments. Resource constraints sometimes also pose limitations.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.rknec.edu/iqac/">https://www.rknec.edu/iqac/</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Institute's distinctive feature emanate from adoption of TRANSPARENCY as a prime governance policy. This policy has resulted a major outcome in the form of improved institutional performance through proactive adoption of online tools for effective teaching, promotion of MOOCS, providing skill enhancement through experiential learning, Promoting research, development of professional and ethical values. A range of distinct initiatives are designed to support student engagement resulting in moulding graduates who are intellectually competent, morally upright and socially committed.

The institute proactively identifies the curriculum gaps and makes the provision for imparting the content beyond the syllabus bridging the gaps to enhance employability through robust training from Industry on different verticals which include Competitive Programming Training, Generic Programming Training, Emerging Tech & Global Certification Training, Quantitative Aptitude Preparatory Training Course. These initiatives ensured students were well-prepared and competitive, leading to industry readiness and enhanced quality placement.

The Institute continues to receive patronage from academicians of repute and holds a strong social perception. It is ranked in NIRF and well-recognized by magazines of high repute like India Today, Competition Success Review and Outlook. RCOEM has been ranked 8th in CSR Engineering Colleges Survey 2024 and recognized as top emerging engineering colleges of super excellence.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum development is carried out by Statutory Bodies associated with the Institute, considering the local, national, regional and global needs. The focus of learning experience is 'Student Centric'. The Institute has adopted a skill/ability oriented 'Outcome Based Education' system with emphasis on handson practices, field projects, innovation and industry exposure to address local, regional, national as well as global requirements. The course contents are frequently updated taking into account the feedback from stakeholders and technological trends. The Institute has started four undergraduate and one postgraduate programme in the emerging areas, 791 new courses were introduced The industries across the region are offering courses or parts of the syllabus are taught by experts from the industry. The key highlights include: 1. One semester industry internship[VIII Semester] 2. Adoption of Choice Based Credit System 3. Open Electives, Credit Transfer, MOOCs. 4. Enrichment of entrepreneurship education through courses on Design Thinking and Entrepreneurship Development 5. Development of bilingual abilities through languages like German and Sanskrit 6. Introduction of courses on emerging technologies like: electric vehicles, internet of things(IOT), artificial intelligence(AI), cloud computing, supply chain management, environment protection etc.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.rk nec.edu/syllabus/">https://www.rk nec.edu/syllabus/</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

**487**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of new courses introduced across all programmes offered during the year**

**791**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

**28**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**The Institute has implemented courses in the curriculum that strengthen professional competencies, inculcate broad competencies including social, ethical, and human values, environment sensitivity, and gender concerns to holistically develop students.**

**Gender Sensitivity** First-year B.E students must take "Constitution of India" to understand and practise gender and social equality. Fieldwork, community outreach, and gender sensitization events give students real-world gender sensitivity experiences. Environment and Sustainability issues Environmental Studies is offered in all undergraduate programmes to raise environmental awareness. Ramdeobaba College Engineers for Environment Forum (REEF) educates students and teachers about environmental conservation. Summer internships support Swachh Bharat internships and offer incentives according to Institute rules. Seminars, field trips, and Earth Hour, which students and faculty participate in, were designed to educate students about environmental and sustainability issues.

**Human Values and Professional Ethics** The curriculum includes 'Social Science', 'Psychology for Professional Growth', 'Employability skills for Engineers', 'Organizational Behaviour and Development', 'Ethics in IT', 'Contract Works Account and Management', 'Essence of Indian Traditional knowledge', 'Rural Technology', 'Rural Marketing', and 'Engineering for Agriculture'. Curriculum design emphasises morality and ethics. Technical writing ethics are taught in "Technical Communication" and micro projects.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

3

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

181

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

1263

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4 - Feedback System**

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>
File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.rknec.edu/iqac/">https://www.rknec.edu/iqac/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.rknec.edu/iqac/">https://www.rknec.edu/iqac/</a>
Any additional information	<b>No File Uploaded</b>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment of Students</b>	
<b>2.1.1.1 - Number of students admitted (year-wise) during the year</b>	
<b>1503</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>441</b>	

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**The Institute evaluates the learning levels of newly admitted students through a structured orientation program and psychometric tests, allowing faculty mentors to guide them based on their abilities. As students progress, their academic performance and class participation help identify both slow and advanced learners. To support academically weak students, remedial classes and doubt-solving sessions are organized, while lecture planning and assessments are tailored to average learners' needs. For fast learners, several initiatives are available:**

1. **Internships:** One-semester internships in industry or research labs for undergraduate students in their eighth semester and two-semester internships for postgraduate students in their third semester.
2. **Start-up Scheme:** The RCOEM Technology Business Incubation scheme for eligible undergraduate students.
3. **Credit Transfer:** Opportunities for third-year undergraduates to complete a semester at another institution.
4. **Incentives:** Extra marks for R&D activities or online courses completed alongside the curriculum.
5. **Capability Linked Opportunities:** Additional courses can lead to Honors or Minor credentials.

For slow learners, provisions include make-up exams, grade improvement options, and the ability to drop courses, ensuring a supportive learning environment for all students.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

## 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2023	5129	262

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**The Institute focuses on the student-centric methods to enhance learning experience and build lifelong learning skills of the students. Faculty members take efforts in making the learning activity more interactive by adopting the contemporary pedagogical practices as mentioned below.**

### Pedagogical Practices

#### Teaching Methodology

##### Class Room Learning

1. Chalk and Talk method
2. PPTs/Multimedia

##### Experiential / Field Learning

1. Practical learning
2. Internships
3. Training programs
4. Case Studies
5. Guest lectures
6. Students participation in various competitions

##### Problem solving Learning

1. Tutorial
2. Assignments
3. Quizzes and case studies
4. Research work

## Participative Learning

1. Project
2. Group Discussions
3. Students presentation
4. MOOC

The learning environment combines digital tools and hands-on experiences to foster student engagement. Through Google Classroom, students participate actively in their education, while open-ended experiments allow them to explore concepts deeply. Virtual laboratories and simulation tools provide practical experience, complemented by tutorial sessions that strengthen problem-solving capabilities.

Students develop autonomy through various learning methods, including assignments, seminars, and independent study. Digital resources, such as faculty-recorded lectures and course materials, are readily accessible through online platforms. Involvement in technical associations, professional organizations, and various clubs enriches their collaborative learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/Combine-ICT.pdf">https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/Combine-ICT.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

**100% faculty use ICT tools for teaching / academic and other purposes. Faculty use various ICT resources for effective teaching-learning such as video lectures, Google class room, faculty web pages, faculty You tube Channels, etc. along with the institutes LMS - JUNO. Please find the web links about the documents pertaining to different ICT tools used by the faculty in the table below**

S.No

**Particular**

**Weblink**

1.

**Webpages +**

**You tube Channel**

<https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/2.3.2-webpages+blog+channel.pdf>

1.

**Video Lectures**

<https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/2.3.2-Media-Center.pdf>

1.

**ICT tools used (PPT, Blogs, Google forms, Quizzes, Slide player, Google slides, Google spreadsheets)**

<https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/2.3.2-ICT-Tools-Used.pdf>

1.

**ICT Infrastructure**

<https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/2.3.2-ICT-Infrastructure.pdf>

1.

**Google classroom**

<https://www.rknec.edu/AQAR/2023-24/02/2.3/2.3.2/2.3.2-google-classroom.pdf>

1.

**LMS-JUNO-Link**

www.rcoem.in Username-naac@rkneec.edu password-Naac@1234

1.

#### LMS Details

<https://www.rkneec.edu/AQAR/2023-24/02/2.3/2.3.2/2.3.2-LMS.pdf>

1.

#### LMS Invoice

<https://www.rkneec.edu/AQAR/2023-24/02/2.3/2.3.2/2.3.2-LMS-Invoice.pdf>

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.rkneec.edu/aqar/">https://www.rkneec.edu/aqar/</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

261

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

**The academic calendar ensures uniformity in various academic and assessment procedures and process across all the departments of the institute and is framed at least 15-30 days prior to the start of the academic session for all UG & PG programmes. It includes all the important academic and co-**

curricular activities schedules. The academic calendar is prepared with necessary inputs from various stakeholders' including Deans, Controllers of Examination, and Heads of Departments of the Institute. The academic calendar is circulated to all the stakeholders and uploaded on the Institute website for reference to all the students. In addition to the Institute level academic calendar, a department level academic calendar is also designed and followed. This calendar includes the activities planned at the department level, which may include cocurricular and schedules of various professional societies of the department. The adherence to the academic calendar is ensured by Head of Department and Dean Academics. Dean Academics seeks report with respect to activities involved in the academic calendar and ensure adherence to action items of the calendar. The Head of the Department also ensures adherence to teaching plans from time-to-time by seeking the necessary details from the faculty of the respective departments.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

262

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

151

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

**11.6**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**13**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

**21**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Examination procedures** RCOEM has a well-established, completely automated and transparent evaluation process and it is communicated to all the stakeholders. Outcome based education has been implemented from 2011 since the inception of autonomy. RCOEM has adopted Revised Bloom's Taxonomy which provides an important framework to not only design curriculum and teaching methodologies but also to design appropriate examination questions belonging to various cognitive levels. Processes/Procedures integrating IT: The examination processes are completely automated. All the students are registered online through ERP. Examination forms are auto-filled. Hall tickets are printed by the student themselves through their ERP login. Online payment gateway facility is made available for the students for payment of fees. All the Examination Records are digitized. The results are processed online and students can access results through ERP login. Integration of IT in examination processes has made the examination system fast, efficient, transparent and error free. Continuous Internal Assessment System Students are assessed on a continuous basis through traditional and innovative modes of assessments such as Open book examination, online quizzes, computer based testing etc. and relative grading system is implemented with CGPA for all the programmes. These assessment tools assess the various abilities and learning outcomes among the students.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional Information	<a href="https://www.rkneec.edu/examinations-cell/">https://www.rkneec.edu/examinations-cell/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution has clearly stated programme outcomes (PO), program-specific outcomes (PSO), and course outcomes (CO) for all the programmes. The curriculum structure and syllabi for all the programmes are developed in a structured manner through a welldefined process that involves the participation of stakeholders' . The Institute has an elaborate mechanism to effectively disseminate the information about POs, PSOs and COs amongst faculty and students, and are : 1. Clearly displayed on the Institute website. 2. Printed in the copy of syllabi which is given to all the students seeking admission to the first year of every programme. 3. Prominently displayed in the office of Head of the Department and important locations of every department. 4. Discussed in parent-teacher and employers' meet. 5. Discussed by the course teacher with the students at the beginning of each course. 6. Displayed as a screensaver on desktops and laptops in the concerned departments. 7. Included in the course file for each semester.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Link for additional Information	<b>Nil</b>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Institution ensures effective curriculum delivery based on best practices of pedagogy, evaluation and assessment to attain the POs as well as PSOs. Programme Assessment and Quality Improvement committee (PAQIC) defines the performance indicators and sets the target for POs and PSOs in the beginning of the academic year. At the start of every semester, course coordinators sets the target for each CO attainment which is reviewed at the end of each semester by the course teachers and is further presented in the PAQIC meetings held every semester. The level of attainment of POs and PSOs are measured using various indicators at the end of the academic year. The

process of calculation of COs/POs/PSOs are institutionalized . Then at the end of each academic session, PAQIC meetings are held to understand the degree of PO and PSO attainment for the graduating batch of students and suggest remedial measures for the next academic year. Both direct and indirect methods of assessment are used to ensure the attainment of POs. The direct assessment tools include : Assignments Laboratory performance Student Project Internal Test Examinations End Semester Examinations The indirect assessment tools include Course End Survey Exit feedback Alumni Survey Employer Survey Co-curricular Activities Extracurricular Activities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1263

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.rknec.edu/examinations-cell/">https://www.rknec.edu/examinations-cell/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.rknec.edu/iqac/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

**The Institute has taken up the challenge to create potential and productive research culture, in the process of which notable exercises include:**

1. **Incentives and Funding for Research**
1. **Financial incentives/support to all stake holders for publication of research papers, registration and travel for presenting papers in conferences, FDPS, STTPs, Workshops etc. held in India and abroad, filing, publication and grant of patents and pursuing part time PhD from reputed institutes.**

The dedicated IPR Cell promotes creation of IPRs through well defined policy.

Academic research quality is ensured through mandatory publications in Scopus/SCI journals at PG/PhD levels.

1. **Provision for research funding:**
  - 1) Young faculty Research fund (Seed Money up to rupees two Lakhs)
  - 2) Department wise R&D budget.

#### **1. Policy Norms for Pursuing Higher Studies**

Faculty willing to pursue Part-Time PhD at RCOEM or Institute/University of National Repute are eligible for three months full-salary study leave or six months half-salary study leave for PhD work.

#### **1. Research Recognition Policy**

**Awards constituted:**

1. **Researcher of the Year Award**
2. **Young Researcher of the Year Award**

## 1. Academic Integrity and Prevention of Plagiarism Policy

The policy lists the responsibility of faculty, staff and student towards academic integrity and provides the mechanism to deal with case of plagiarism.

5) Research facilities: The Institute has developed different research-oriented laboratory facilities for each individual department and are regularly updated, central fabrication facility and centres of excellence : RCOEM-TATA CIIIT, NVDIA Centre of Excellence in Artificial Intelligence and Deep learning, Intellisense Centre for Microsystems, RCOEM-QCFI Centre of Human Excellence, Energy Research centre.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.rk nec.edu/r-and-d/">https://www.rk nec.edu/r-and-d/</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

86.81847

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

**5**

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **3.2 - Resource Mobilization for Research**

### **3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

**226.95273**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

90

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

5

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**The RCOEM has cultivated a culture of innovation in research, academia and entrepreneurship. The Institute has pioneered the incubation of innovative ideas through SPV RCOEM Technology**

Business Incubators Foundation (RCOEM TBI) and has been steadfast in building a prolific regional ecosystem.

**Salient features of the RCOEM Innovation Ecosystem:**

- Dedicated Incubation facilities of 8000+ sq. ft.
- Established of six Center of Excellence namely,
  - RCOEM TATA CIIIT in association with TATA Technologies led global partners
  - RCOEM MSME ASPIRE Innovation Centre,
  - CoE in AI-ML in association with Nvidia,
  - Microsystems in association with Intelligence Technologies,
  - Energy Research Center
  - CoE in Human Excellence in association with Quality Circle Forum India.
- Access to 10+ laboratories.
- RCOEM IPR Cell provides assistance for prior art searches, defining claims and patent disclosures of inventions through its partners R. K. Diwan, Brainiac Global solution, BLI consultant.
- 80+ Industry partners, Industry associations MIA, VIA, CII and NGOs, Govt. i.e. DST, MSME who support and mentor us.
- Global Mentor and Investor Network and formal engagements with Serial entrepreneurs, VC firms
- RCOEM helps students ideate, inculcate design thinking, build business plans and pitch, conducts startup internship programs.
- Inspiring and mentoring students and faculties.
- Students won prizes in National & International events and received incubation

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.rkneec.edu/technology-business-incubation/">https://www.rkneec.edu/technology-business-incubation/</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

5

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.4 - Research Publications and Awards**

<b>3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

156

File Description	Documents
URL to the research page on HEI website	<a href="https://www.rkneec.edu/placements/">https://www.rkneec.edu/placements/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

411

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">No File Uploaded</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

253

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

**3.4.5.1 - Total number of Citations in Scopus during the year**

1189

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

**3.4.6.1 - h-index of Scopus during the year**

**12**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy**

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

**30.91760**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

**14174534**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

**The NSS Unit organized various events as follows:**

**Raksha Bandhan with an aim to spread togetherness and love with the underprivileged kids and with the Central Reserve Police Force (CRPF)**

**NSS FOUNDATION DAY program was organized.**

**JUNOON under PRERNA 16.0, a socio-cultural event which encourages specially-abled children to showcase their passion, courage and talent by performing various art forms.**

**Voter's ID Registration Drive was organized under the scheme of SVEEP (Systematic Voter's Education and Electoral Participation program) for the students.**

**World AIDS Day where we took the initiative and conducted a poster making competition on 1st December 2023 which encouraged students to promote socialism through their elegant art.**

**Mega Blood Donation Campaign was organized in collaboration with Dr. Hedgewar Blood Bank, Nagpur.**

**Gram Sampark, a village visit camp under the Prerna 16.0 was organized in which more than 80 NSS volunteers and two faculty**

members visited a village named Muradpur, adopted by the NSS Unit, RCOEM for community development and to raise awareness amongst the villagers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

23

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

21

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

4315

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1514

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">No File Uploaded</a>

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

22

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">No File Uploaded</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

RCOEM campus is spread over 16.77 acres of land. The Institute has an adequate infrastructure with ICT-enabled classrooms which promote a healthy teaching-learning environment. It helps better content delivery and provision of an LCD projector and internet connectivity exists in every laboratory as per the curriculum requirements and are above norms of

statutory/regulatory bodies like UGC / AICTE. There are 8 academic blocks consisting of 90 classrooms, 6 seminar halls, 102 laboratories and air-conditioned auditoriums. The campus is Wi-Fi enabled with a bandwidth of 1.5Gbps. The Institute has a total number of 2136 computers and 120 laptops which is above the prescribed AICTE norm. The Institute houses advanced laboratories, research facilities, and centers of excellence, including a Mechatronics, Refrigeration, and Air Conditioning laboratory, CAD/CAE, PCB design, electronic workshop, biomedical instrumentation, and five centers of excellence. The Institute has a central library, 10 departmental libraries, Incubation center, Five center's of Excellence. The Institute has separate hostels for boys and girls within the campus with a total intake capacity of 639. The Institute houses a Bank, ATM, Spacious canteen, Stationery and photocopy centre. A robust MIS system in the Institute takes care of students' feedback, attendance, assessments, admissions, Finance, Administration, Examination etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Department of Physical Education and Sports offers Yoga and Sports course as a part of the curriculum for the overall development of students. The Institute has appointed a certified Yoga Teacher. Sports day is organized every year, for faculty and students.

The details of the sports and recreational facilities are as under:

#### **Sports**

#### **Indoor/ Outdoor**

#### **Name of Game**

**AREA /**

**Specification**

**EQUIPMENT/FACILITIES**

**Indoor**

**TABLE TENNIS**

152 Sq. Mt.

3 QUANTITY TT- TABLES

**GYMNASIUM (BOYS)**

302.66 Sq. Mt.

**Modern Equipment**

**GYMNASIUM (GIRLS)**

37.0 Sq. Mt.

**Modern Equipment**

**CHESS**

152 Sq. Mt.

6 Chess Board

**Outdoor**

**VOLLEYBALL**

1,056.00 Sq. Mt.

2 VOLLEYBALL COURT

BASKETBALL

1042.70 Sq. Mt.

1185 Sq. Mt

BASKETBALLCOURT

BASKETBALLCOURT

CRICKET

1250 Sq. Mt.

24, 762.22 Sq. Mt.

3 PRACTICEPITCHES

Three Turf Pitches and Ground with International standard  
(Measurement)

FOOTBALL

1,560 Sq.Mt.

9,360 Sq.Mt.

Five a Side GROUND

Standard football ground

Athletic Track

19,357 Sq. Mt.

Standard 400-meter track (8 lane)

Yoga Centre and cultural Facility

Sr. No.

Facility

Specification (Area in Sq.mt)

1									
	<b>Yoga Centre</b>								
	<b>302.66</b>								
2									
	<b>Lawn with Stage</b>								
	<b>4500</b>								
3									
	<b>Auditorium</b>								
	<b>437.43</b>								
4									
	<b>Open Air Theatre(OAT)</b>								
	<b>192sq.m</b>								
	<b>Cultural Activities</b>								
	<p>The Institute organizes an annual social gathering 'Pratishruti' which includes the conduction of intercollegiate cultural events.</p>								
<table border="1"><thead><tr><th>File Description</th><th>Documents</th></tr></thead><tbody><tr><td>Geotagged pictures</td><td><a href="#">View File</a></td></tr><tr><td>Upload any additional information</td><td><a href="#">View File</a></td></tr><tr><td>Paste link for additional information</td><td><b>Nil</b></td></tr></tbody></table>		File Description	Documents	Geotagged pictures	<a href="#">View File</a>	Upload any additional information	<a href="#">View File</a>	Paste link for additional information	<b>Nil</b>
File Description	Documents								
Geotagged pictures	<a href="#">View File</a>								
Upload any additional information	<a href="#">View File</a>								
Paste link for additional information	<b>Nil</b>								
<b>4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities</b>									
<b>96</b>									

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**

**5194.69587**

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Name of the ILMS software : JUNO CAMPUS
- Nature of automation (full or partial): Fully
- Version : Deployed version is GEMS\_52208 JUNO CAMPUS-5.4.2(Android App)
- Year of automation : Since 2001 all the library activities were automated on the System for Library Information and Management (SLIM). From 2014 onwards, it has been upgraded on MIS software - JUNO CAMPUS

The Central Library of the Institute, established in 1984, spans over 1340.33 sq.m. and has a collection of resource material for academics and research. The system features technical processing, including cataloging, checkout, reservations, email, WEB OPAC, and various search options. It also allows users to view circulation transactions and user privileges. The library has a comprehensive collection of over 22,000 titles and 97,000 volumes of resources, including books, handbooks, and dictionaries. It has an excellent ICT infrastructure with a 300 Mbps internet speed and an open access system. The library is fully air-conditioned and under

CCTV surveillance. It also subscribes to over 130 print journals and has a newspaper section. The library offers a lending policy for UG students, PG students, and faculty/research students. The Library is open from 8.00 am to 8.00 pm from Monday to Friday and on Saturday the timings are from 8.00 am to 5.00 pm.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

<b>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources</b>	<b>A. Any 4 or more of the above</b>
---	--------------------------------------

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**47.51607**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

468

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The campus is Wi-Fi enabled with a Wi-Fi controller, secured through a UTM firewall and hosted through RADIUS server/MAC authentication. The Institute's VLAN network is equipped with high-end core switches (D-Link DGS3620-28SC), distribution switches (D-Link DGS 1500-28/1510-28), and access switches in various departments.

The College internet gateway is protected with UTM Firewall (Sophos SG450 full guard licence). To cater for the increasing need for computing facilities, the college has two dedicated leased line connections with aggregated 1.5 Gbps (1000 Mbps leased line from BSNL and 500 Mbps from Ishan Netsol).

The Institute has a total 2587 desktops exclusively for student use in the year 2023-2024. Institute has 2714 systems with licensed software. Realizing the importance of soft skills for technocrats, the Department of Humanities hosts a language laboratory that is equipped with 41 computers, an overhead projector and licensed language learning software. The classrooms, seminar halls, and conference halls are equipped with LCD Projectors and internet connectivity. In the year 2023-24, wi-fi connectivity on the campus is also upgraded.

The up-gradation of IT facilities is carried out periodically. The Institute annually purchases and/or upgrades/replaces the computing hardware as per the requirement. The Institute has a dedicated central computer centre with a seating capacity of 100. Every department has a computer centre/laboratory to cater to the specific requirements of the teaching-learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
<b>5129</b>	<b>2587</b>

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

**A. 250 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

**A. All four of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

1425.1116

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**The Administrative Officer and Construction and Maintenance Engineer of the Institution is responsible for the maintenance of the physical, academic and support facilities. The Institute has an in-house team for undertaking routine computer, website, solar panel, MIS maintenance activities and private agency 'Dust Blower' for the cleaning of entire campus. Annual Maintenance contracts for maintenance of lifts, water purifier, Gardens, Security Staff etc are periodically reviewed and renewed. Electrical Maintenance Engineer and the supporting staff take care of the requests for electrical maintenance work. The maintenance of water supply systems, buildings, Sewage Treatment Plant (STP), rain water harvesting structures, etc. are carried periodically. All the maintenance requests are applied and processed through MIS.**

**Library:** The Librarian manages the working of the Central library. A fully automated air-conditioned library and its digital section is maintained by Computer Network Centre.

**Laboratory:** The laboratory in charge is responsible for laboratory requirements and the technical assistant provides required technical support to enable the laboratory to function effectively. Yearly stock verification is supervised by the administrative officer and equipment' are identified for repair / write-off periodically.

**Sports:** Physical education department manages the sports section and the support staff maintains open playground and gymnasiums.

**Computers:** The maintenance of all the computers is done by the

central networking and computing department following the prescribed procedures.

**Other academic facility:** The building supervisor and construction department is responsible for the maintenance of the buildings and the physical facilities on campus

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2619

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

317

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities** Soft Skills Language and Communication Skills Life Skills (Yoga,

A. All of the above

**Physical fitness, Health and Hygiene)**  
**Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	<a href="https://www.rknec.edu">https://www.rknec.edu</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**2775**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

1054

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

56

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

66

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

29

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

**Students' Representative Council (SRC):** The SRC is functioning in accordance with the guidelines laid down by the Government of Maharashtra University's Act 1994. Dean-SRC along with the student council members, outline and plan the activities throughout the year as per the academic calendar.

##### Student representation on Academic bodies:

- **Internal Quality Assurance Cell (IQAC):** Two undergraduate students and one post graduate student are nominated on IQAC.
- **Unfair means Committee:** This committee has one student member nominated by SRC.

##### Student representation on Administrative committees:

- **College Development Committee (CDC):** The Cultural Secretary of the SRC is member of CDC.
- **Hostel & Mess Committee:** Students are involved in hostel committee as a prefect.
- **Women Empowerment Cell (WEC):** One girl student representative is nominated on WEC.
- **Anti-ragging committee:** Two students representative (one girl and one boy) are nominated on Anti ragging

committee.

- Internal Complaint Committee (ICC): One student each from under graduate, post graduate and Ph.D. programme nominated as members of ICC.
- Equal Opportunity Cell: Secretary Student council is nominated as the member of this cell.
- Student representation on department/professional societies/ Training & Placement: Every department forms students' society and students are actively involved in organising different co-curricular and extracurricular activities leading to their personality development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkneec.edu/src/">https://www.rkneec.edu/src/</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

37

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni share a deep bond with the Institute and has been making notable contributions both financially and non financially for the development of the Institution. The Alumni Association has a separate website 'www.rknecalumni.org' on which more than 21,000+ alumni is registered. It has a worldwide presence with chapters spread all across the globe. Alumni Association has chapters in U.S.A, U.K, Singapore, Middle East and in major cities of India including New Delhi, Mumbai, Pune, Bangalore, Jaipur, Hyderabad, Chennai, and Kolkata.

The Alumni of the Institute occupies the top notch positions in private corporate and Government Institutions. Many of the Alumni have become successful entrepreneurs. They have been playing a cupid for placements, internships and mentorship for students. One of the Alumnus has Instituted scholarship for students with an outlay of Rs. 30,00,000 (Thirty Lacs).

Alumni of RCOEM have taken a novel initiative to support students by paying full/partial fees of economically weaker but meritorious students. Alumni created a fund at RCOEM called as Students' welfare fund. Over the years this fund is growing and is getting reflected in college ledger account as "Students welfare account". The ledger balances are also getting reflected in audited Balance Sheets of the Institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.rknecalumni.org">https://www.rknecalumni.org</a>

<b>5.4.2 - Alumni's financial contribution during the year</b>	<b>A. ? 15 Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the Institute is reflective of responsive leadership reinforcing a culture of excellence in line with the vision and mission of the Institute focusing on the areas of teaching, research, industry engagement and societal service. RCOEM leadership is involved in ensuring the Institute's management system development, implementation and continuous improvement through strong interaction with all its stakeholders with regard to the aspects as formulated in the perspective plan. Academic Advisory Board chaired by Padma Vibhushan Dr. Anil Kakodkar guides the Institution towards achieving its mission.

Decision making is aided by extensive consultation with faculty who are members of Board of Management, Academic Council, Board of Studies, College Development Committee, Staff Selection Committee, IQAC, Finance Committee and other statutory bodies and committees and thus are able to contribute in a significant way to the participatory ethos of the institution. The outcome of effective leadership has resulted in sustaining quality education and is evident from the recognitions gained from the society i.e. NIRF ranking, CSR and Outlook survey.

The institution has been granted the status of empowered autonomous college for next 10 years from academic year 2023-24 by DTE, Government of Maharashtra. The second strategic plan has been developed, and deployed from 2022-23 in view of NEP 2020 and changing education landscape.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.rknec.edu/wp-content/uploads/2023/11/RCOEM-Perspective-Plan-2022-27.pdf">https://www.rknec.edu/wp-content/uploads/2023/11/RCOEM-Perspective-Plan-2022-27.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

**The Institution has a practice of participative management providing equal opportunity to all participating in the decision-making process.**

**The case study related to such participative management is stated as follows:**

**Placement Policy:** The Placement Policy for undergraduate (UG) and postgraduate (PG) students aims to ensure that students are well-prepared and aligned with industry expectations, thereby maximizing their chances of securing employment upon graduation. The policy covers a comprehensive approach involving procedural guidelines, skill development, and a roadmap for enhancing placement opportunities through the Career Development and Placement Cell (CDPC). The detailed outline of the policy, procedure, and skillset requirements as discussed in the meeting dated 24th August 2023

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://nec.edu/wp-content/uploads/2023/11/RCOEM-Perspective-Plan-2022-27.pdf">nec.edu/wp-content/uploads/2023/11/RCOEM-Perspective-Plan-2022-27.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

With reference to the effective implementation of the perspective plan in general and pillar No. 2 in specific whose objective is to provide students ample opportunities to build and showcase their talent in the wide range of curricular and co-curricular activities.

Tangible actions towards ecosystem creation:

- Ensuring student administrative and support services are sufficiently resourced and appropriately developed to enhance their experience to the next level.
- Enhanced range of curricular and co-curricular experiences, with broader opportunities to develop their skills and competencies for professional and personal life.
- Developing world-class student services and facilities

Outcomes:

- Higher and higher ranks of entering students: Highest rank of entering student through CET Score and JEE Score :CET -99.69 , JEE- 99.2
- Students participate & outshine in professional and technical events: 100
- Awards and Medals for outstanding performance in sports, and cultural activities:70
- Students participate and outshine in volunteering and leadership:2481
- Digital tower with state-of-the-art facilities: 28 classrooms/Laboratories with latest computing facilities

including Dell vostr 3910 MT desktop, intel core i7-12700  
12thgen and interactive display panels

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="nec.edu/wp-content/uploads/2023/11/RCOEM-Perspective-Plan-2022-27.pdf">nec.edu/wp-content/uploads/2023/11/RCOEM-Perspective-Plan-2022-27.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

**The roles and responsibilities of various bodies/committees are distinct and the organizational structure includes following bodies:**

**Areas**

**Name of the Bodies/Officials/Committees**

**Planning, Implementation and Review**

**Board of Management (BoM)**

**Principal**

**Finance Committee**

**Steering Committee**

**Staff Selection Committee**

**Dean-Second Shift**

**Deans**

**Administration and Finance**

**Registrar**

**Finance Officer**

**Administrative Officer**

**Hostel Wardens**

**Academic Development,**

**Implementation and Evaluation**

**Academic Council**

**Controller of Examinations**

**Head of the Departments**

**Board of Studies (BOS)**

**Programme Assessment and Quality Improvement Committee (PAQIC)**

**Quality Maintenance and Sustenance**

**IQAC**

**ISO**

**Ranking and Accreditation**

**NIRF**

**NBA**

**NAAC**

**Committees as per UGC/ AICTE/ Govt Guidelines**

- **Grievance Redressal Committee**
- **Examination Committee**
- **Admission Committee**
- **Library Committee**
- **Students Welfare and Counselling Cell**
- **Internal complaints committee**
- **Anti-Ragging Committee**
- **Academic Audit Committee**
- **Equal opportunity Cell**
- **Woman Empowerment Cell**

**Other institutional Committees and Cells**

- Central Research Review Committee
- Seed Money Proposal Evaluation Committee
- Research Advisory Committee
- Supervisor Allocation Committee
- Central Training and Placement Committee
- Internal Complaint Committee

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.rknec.edu/committees-and-cells/">https://www.rknec.edu/committees-and-cells/</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.rknec.edu/registrar-office/">https://www.rknec.edu/registrar-office/</a>

<b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
--	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

<b>6.3 - Faculty Empowerment Strategies</b>
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

<b>The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression:</b>
--

<b>The significant welfare measures are listed below:</b>
<ul style="list-style-type: none"> <li>• Employees/Voluntary Provident Fund (EPF/VPF)</li> <li>• Mediclaim</li> </ul>

- **Gratuity**
- **Maternity Leave**
- **Study Leave**
- **Ph.D fee reimbursement**
- **Increments for Higher Education**
- **Earn Leave Encashment for supporting staff**
- **50% concession in fee for support staff wards studying in Institute**

Apart from the above, the provision for career advancement scheme, financial incentives for research publications, Registration fees and travel allowance for faculty attending conferences and workshops is also in place. SRKNEC staff credit co-operative society Ltd provides the term insurance of Rs. 10 lakh to every employee. Premium for Rs.5 lakhs is contributed by society while the premium for remaining Rs.5 lakhs is paid by employee.

Other amenities include on campus bank, canteen, ATM, separate parking for staff, sports, gymnasium etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rk nec.edu/finance-office/">https://www.rk nec.edu/finance-office/</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

**184**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

115

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

**The Institute has adopted a transparent policy concerning external and internal financial audits. The internal audits are carried out quarterly. The verification is carried out on the following areas and the report is submitted to the Principal and Management.**

- Cash vouchers
- Bank Vouchers
- Ledger
- Payroll
- Trail Balance
- Payroll
- Journal Vouchers

**The compliance report based on the observations of the internal auditor if any, is submitted to the Steering committee. The**

details of the auditing agency are as given below:

**Internal Financial Audit**

**Financial Year**

**Agency**

**Frequency**

**2023-24**

**M/s Loya Bagris Co.**

**Quaterly**

External audit is also regularly carried out on yearly basis. Compliance on observations, if any, made in the audit reports are promptly carried out by Finance Officer and are communicated to the Management, for subsequent submission to statutory auditor. The details of the auditing agency are as given below:

**External Financial Audit**

**Financial Year**

**Agency**

**Frequency**

**2023-24**

**M/s S. D. Paranjpe and Co.**

**Yearly**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkneec.edu/finance-office/">https://www.rkneec.edu/finance-office/</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

**NIL**

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

RCOEM is a self-financed autonomous Institute and the important source of financial mobilization is annual tuition fees collected from the students strictly as approved by fee regulatory authority of Government of Maharashtra. Additional funding is obtained by encouraging faculty to prepare and submit research projects to various funding agency so that the the Institute can not only enrich itself in the terms of quality research but can also mobilize some funds for the research and laboratory development. The Institute has a policy of sharing the revenue generated through consultancy assignments with the faculty members which in turn also improves the content delivery apart from the generation of funds.

The Institute adheres to utilization of budget approved for academic and administrative expenses and follows the defined process and is financially self sustained. The transparent financial practices are hallmark of the Institution. It is committed to make optimal utilization of financial resources by promoting augmentation of physical infrastructure, academic and research excellence and enhancement of human and technical services. The recurring expenses are minimized through the adoption of green practices which include use of LED's, solar

energy, effective recycling of waste, use of MIS as a step towards paperless office etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.rkneec.edu/finance-office/">https://www.rkneec.edu/finance-office/</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes and in developing quality benchmarks thereby aiding towards effective implementation of the perspective plan to achieve the vision of the Institute. The following two practices have been carried out during 2023-24:**

1. By participating in QS IGAUGE, the institution has benchmarked itself against global standards, which leads to incremental improvements in various aspects such as teaching, infrastructure, research, and student outcomes. The overall Diamond rating was awarded to the Institution for two years. The feedback and ratings from QS IGAUGE helped the institution to identify areas of strength and those requiring improvement, facilitating ongoing efforts to enhance quality across all domains.

2. Teaching Quality Improvement through Industry Experts is a highly effective initiative undertaken to bridge the gap between academic learning and real-world industry practices, enhancing the quality of teaching and learning in the institution. Industry experts from Infosys, Infocepts, Global Logic, V.S.Infromatics Pvt.Ltd , Persistent System Limited etc. was engaged to provide students and faculty with valuable insights, skills, and up-to-date knowledge that are directly relevant to current industry trends making them more competitive in the job market.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rknec.edu/iqac/">https://www.rknec.edu/iqac/</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**The two examples of institutional reviews and implementation of teaching-learning reforms are:**

**Review of Student Engagement Outcomes:** IQAC reviewed the student learning outcomes with reference to the training, internships offered and placement offers bagged by students. Feedback sought from industries was discussed and utilized to improve the skills so that the students are prepared for future challenges. IQAC discussed and decided that in order to explore career alternatives before graduation, the career development and placement cell/departments should conduct various tests to assess the interests and abilities of the students in their field of study and value added courses to increase employability quotient. IQAC in its meeting dated 30/12/2023 resolved to analyze and identify the training needs to improve the quality of placements and expand the database of the organizations that can be identified as potential future employers.

**Review and Implementation of Inter disciplinary curriculum:** IQAC in its meeting on 24/8/2023 reviewed and discussed a cohesive curriculum implementation , integrating multidisciplinary courses, based on NEP 2020 guidelines , for 2023-24, including credit-based courses and projects in community engagement, environmental education, liberal arts and value based education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rknec.edu/iqac/">https://www.rknec.edu/iqac/</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the**

**A. Any 4 or all of the above**

**IQAC Feedback collected, analysed and used for improvement of the institution**  
**Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.rknec.edu/iqac/">https://www.rknec.edu/iqac/</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute fosters a unique work culture that prioritizes safety, gender equity, and a supportive environment, resulting in a student body with 68% women and a workforce with 49% women. A course on the 'Constitution of India' empowers students with principles of gender and social equality, while topics like industrial democracy, responsive bureaucracy, cooperative values, and egalitarian transformation enrich the curriculum. Gender equity initiatives include women's health awareness programs, self-defense workshops, sanitation and hygiene education, financial planning sessions, and motivational talks by women entrepreneurs. Cybersecurity training is also conducted for female staff. Orientation programs and gender sensitization workshops for new students, as well as webinars and sessions on self-defense, hygiene, and cybersecurity, further promote awareness and empowerment. The campus provides women-specific safety facilities, including well-equipped common rooms, sanitary napkin vending machines, 690 CCTV cameras, and a security team led by a retired Assistant Commissioner of Police. The FitStreet 2.0 event added to this ethos by blending fitness, fun, and empowerment through

**Zumba, self-defense, and fitness challenges, engaging over 250 girls and celebrating a healthy lifestyle.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.rkneec.edu/women-empowerment-cell/">https://www.rkneec.edu/women-empowerment-cell/</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	<b>A. Any 4 or All of the above</b>
--	-------------------------------------

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**The institute has implemented effective systems for managing solid, liquid, and electronic waste to ensure regular and eco-friendly disposal practices. For solid waste management, the institute uses horticultural waste to produce vermicompost. Dry leaves are collected in a specially designed pit, producing about 20 kg of compost every three months, which serves as an eco-friendly fertilizer, reducing chemical use and landfill waste. In liquid waste management, a 200 KL/D Moving Bed Biological Reactor (MBBR) wastewater treatment plant has been established to efficiently treat wastewater. The treated water is repurposed for gardening, toilet flushing, and other activities, while the sludge is used as nutrient-rich manure. This system ensures water conservation and remains effective even during the monsoon season. For e-waste management, the institute has adopted sustainable practices to minimize environmental impact. E-waste bins are placed in departmental laboratories, and materials are sent for recycling via authorized vendors like "Aqsa Stamping," approved by the Government of Maharashtra. This helps reduce the demand for heavy metal mining and greenhouse gas emissions, contributing**

to environmental protection and human health. These waste management initiatives reflect the institute's commitment to sustainability and eco-friendly practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### **7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

#### **7.1.6 - Quality audits on environment and energy undertaken by the institution**

<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>	<b>A. Any 4 or all of the above</b>
<ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

**Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony**

- **Unnat Bharat Abhiyaan (Under Ministry of HRD)-Adopted 4 villages in region to conduct activities for their socio-economic development**
- **Providing Scholarships to economically weak students**
- **Celebration of Independence Day, Republic Day, National Youth Day, Yoga Day, Constitution Day and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment.**
- **The course on Constitution of India and Indian traditional Knowledge is embedded in the curriculum**
- **Initiatives like Blanket Donation, Grocery donation, Road safety awareness, Blood and Plasma Donation, webinar on Ancient Traditional Water Management System in India help in developing harmony towards culture and contribute towards noble cause of serving society.**

- **Prerana Event** aims at sensitizing students on various issues related to people with disabilities and also on an inclusive society for such people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institute offers various courses to sensitize students to universal human values like gender sensitivity, environmental conservation, sustainability, and ethics. Courses such as 'Organizational Behaviour' and 'Human Relationship Dynamics' focus on understanding values, attitudes, job satisfaction, and multiculturalism, while the 'Constitution of India' course emphasizes fundamental rights, duties, and Directive Principles of State policy. 'Human Relationship Dynamics' introduces values and ethics, and 'Education, Technology and Society' discusses ethical issues related to technology use. The 'Basic Ornithology for Engineers' course raises awareness about the environment and ethical interactions with nature. 'Technical Communication' teaches the importance of gender-neutral language and ethical writing. Leadership skills courses emphasize the role of human values in shaping good leaders. In addition, extension activities like Junoon, Prayas, Speak Streak, Reflection, and webinars on '1% Formula for Success' and 'Open Mic' promote values and contribute to transforming students into responsible citizens. These courses and activities work together to build a sense of social responsibility and ethical awareness, preparing students to lead with integrity and respect for all.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
<p>File Description</p>	<p>Documents</p>
<p>Code of Ethics - policy document</p>	<p><a href="#">View File</a></p>
<p>Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims</p>	<p><a href="#">View File</a></p>
<p>Any other relevant information</p>	<p><b>No File Uploaded</b></p>
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	
<p><b>The Institute has organized following programs to commemorate and national/ International day, festivals, Events and the anniversaries of great personalities:</b></p> <ul style="list-style-type: none"> <li>• International yoga day was celebrated on June 21 by the Institute.</li> <li>• Independence Day is celebrated on 15 August along with a week-long event under Azadi ka Amrit Mahotsav.</li> <li>• International Youth Day is celebrated on 12th August by the NSS and NCC Units.</li> <li>• August 29 (birth anniversary of Major Dhyanchand) which is observed as 'National Sports Day' is celebrated in the Institute.</li> </ul>	

- Rakshabandhan was celebrated on 29th August at Gittikhadan Police Station.
- NSS Foundation Day was celebrated on September 24th by NSS Unit.
- Cleanliness Drive is celebrated on 1st and 2nd October on the occasion of Gandhi Jayanti.
- Electoral Voter Registration Drive was organized on 5th December in the Institute.
- Birth anniversary of Swami Vivekananda which is observed as National Youth Day is celebrated on January 12 & 13.
- Republic Day is celebrated on 26th January in the Institute.
- Program for Awareness of AIDS was organized by NSS & RRC on 6th December on the occasion of World Aids Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 1. Title of the Practice-I

Academic Enrichment Beyond Classroom

### 2. Objectives of the Practice

To enhance students' learning experiences, by providing opportunities to engage with content outside the traditional

classroom setting, promoting critical thinking, creativity, and independent learning.

### 3. The Context

The educational environment is shifting towards incorporating practical experiences, information, and skills outside the classroom, recognizing the importance of flexibility and well-roundedness in today's globalized and rapidly developing technology-driven world.

### 4. The Practice

The Institute promotes field trips & visits, training on emerging technologies, research projects & competitions, online learning platforms, clubs & societies, mentoring & internships, extracurricular activities that complement the formal curriculum.

### 5. Evidence of Success

The efforts resulted in improved academic performance, reinforcing what they learn in class and developed a deeper understanding of concepts with increased student engagement. Also, this has led to holistic development of students as they develop critical life skills. Surveys and feedback from both students and teachers often reflect that academic enrichment programs contribute positively to student satisfaction and learning

### 6. Problems Encountered and Resources Required

Balancing academic enrichment with a full curriculum is challenging due to time constraints, differing motivation levels, and stress for advanced students or heavy extracurricular commitments. Resource constraints sometimes also pose limitations.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.rknec.edu/iqac/">https://www.rknec.edu/iqac/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**The Institute's distinctive feature emanate from adoption of TRANSPARENCY as a prime governance policy. This policy has resulted a major outcome in the form of improved institutional performance through proactive adoption of online tools for effective teaching, promotion of MOOCs, providing skill enhancement through experiential learning, Promoting research, development of professional and ethical values. A range of distinct initiatives are designed to support student engagement resulting in moulding graduates who are intellectually competent, morally upright and socially committed.**

The institute proactively identifies the curriculum gaps and makes the provision for imparting the content beyond the syllabus bridging the gaps to enhance employability through robust training from Industry on different verticals which include Competitive Programming Training, Generic Programming Training, Emerging Tech & Global Certification Training, Quantitative Aptitude Preparatory Training Course. These initiatives ensured students were well-prepared and competitive, leading to industry readiness and enhanced quality placement.

The Institute continues to receive patronage from academicians of repute and holds a strong social perception. It is ranked in NIRF and well-recognized by magazines of high repute like India Today, Competition Success Review and Outlook. RCOEM has been ranked 8th in CSR Engineering Colleges Survey 2024 and recognized as top emerging engineering colleges of super excellence.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.rknec.edu/iqac/">https://www.rknec.edu/iqac/</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. UG/PG programmes in the multidisciplinary areas.  
2. Accreditation by Industry  
3. NBA accreditation for three programmes.  
4. Augmentation of MOU with Industries/Organizations for strengthening internship/ placement/ extension activities  
5. International exposure for students and faculty  
6. Faculty workshops for capacity building.